



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017



Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils are much more active during lunchtime and playtimes. At lunchtime the whole school either goes for a walk around the village or walk to the village playing field to play various team sports or play on the equipment. Pupils understand the importance of Physical Education as part of the school curriculum and are particularly enjoying walking to the playing field or walking around the village. Pupils settle straight back into lessons and behavior in general has greatly improved.</p> <p>Significant improvement work has been completed on the playground which has included replacing an area covered in bark with minimal equipment on to laying artificial grass. This has opened up the area and provided an all weathers surface which the children can now play on all year round.</p> <p>The school participated in inter-school tournaments in Tri-golf, athletics and football and a SEN festival. This has provided greater opportunities for more pupils to access a range of unfamiliar sports/activities. Pupils are very proud to represent their school.</p>	<p>Put in place more proactive measure to further encourage a healthier lifestyle for pupils and families.</p> <p>Develop the active outdoor provision for Reception and Year 1 pupils.</p>

Meeting national curriculum requirements for swimming and water safety (based on when pupils were in Year 5) Swimming lessons are booked for September –December 2019.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming assessments take place December 2019

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Swimming assessments take place December 2019</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Swimming assessments take place December 2019</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Yes.</p>



Cowbit St Mary's Endowed Church of England School Sports Premium Spend 2019/2020

Sports Premium funding £16,610
Carry forward from 2018/2019 £ 7,370

High quality PE Teaching-alongside Teaching Assistant and/or Class Teacher	£ 2,090
Extra-curricular clubs provided by sports coaches	
Lunchtime	£ 5,700
After school	£ 1,140
Swimming Costs	
Transport	£ 1,170
Admission to pool	£ 494
Staffing costs including Lifeguards	£ 780
Hire of Village Hall for sports activities	£ 780
Playground improvement	£ 7,741
PE Membership	£ 62
PE Lead	£ 3,506
Tournaments	£ 430
Sports Day	£ 150
Total expenditure	£24,043