



Cowbit St Mary's Endowed Church of England School 2018-2019

1. Summary information					
School	Cowbit St Mary's Cof E Primary				
Academic Year	2018-2019	Total PP budget	£ 23,760	Date of most recent PP Review	October 2018
Total number of pupils	63	Number of pupils eligible for PP	18	Date for next internal review of this strategy	March 2019

2. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers	
A.	Limited vocabulary and use of non-standard English (<i>i.</i> barrier to learning Phonics in EYFS/KS1 <i>ii.</i> writing, spelling, reading comprehension in KS1/KS2)
B.	Limited mathematical vocabulary particularly with: <i>i.</i> shape and space in EYFS/KS1 and <i>ii.</i> Vocabulary in problem solving KS1/KS2
C.	Learning behaviours in KS2 -PP pupils with SEN (behavioural and emotional)
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	PP with limited broader range of learning opportunity

3. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<ul style="list-style-type: none"> <i>i.</i> Pupils to use a broad/enriched vocabulary and standard English when expected in writing. <i>ii.</i> Pupils make above expected progress particularly in Maths and Writing <i>iii.</i> Continued support for AR to continue. 	<ul style="list-style-type: none"> -Evidence of phonics skills/ assessment show progress and competency. -Written work shows strong vocabulary, grammar and punctuation skills.
B.	<ul style="list-style-type: none"> <i>i.</i> Pupils to show understanding of a range of 2-d and / or simple 3-d shapes. <i>ii.</i> Pupils to understand vocabulary in word problems to calculate. 	<ul style="list-style-type: none"> -In adult observations of C.I. learning/ evidence in learning journeys, pupils use correct shape names. -In independent work pupils use correct calculation for solving.
C.	Pupils to show a positive attitude towards learning and increased focus on working independently.	<ul style="list-style-type: none"> -Pupils work independently in class to complete learning tasks, without distracting others. Support teacher works with class and CT works with small group.
D.	Pupils and parents have further support for well-being.	Parents and pupils attend meetings with Pastoral TA and/ or EBSS Consultant.

Total expenditure: £27,217 including carry forward from previous year.

To date current spend has enabled us to continue to:
Provide a range of 1:1 and small group tuition using intervention programmes.
Accelerated reading programme aimed at disadvantaged children.
Provide well-being support to parents and children