



Cowbit St Mary's Church of England (Endowed) Primary School

Context, Characteristics and Statutory Data 2016-2017

School context:

Cowbit St Mary's is a small village Church School with currently 79 pupils on roll. The number of pupils in receipt of pupil premium is just below the national average. Following an influx of EAL pupils, the school is currently above the national average in regards to teaching pupils that speak a language other than English at home with a range of 7 languages. Historically, the school has a high turnover rate in staffing and pupil mobility. This current year provides us with a stable staffing structure with the same team members as last school year. (However, this includes a job-share teacher going on maternity leave.)

The school team has benefited from joining the NAHT Aspire Edison Learning Programme. Since joining in January 2017, we have seen direct impact on: the development of middle leaders, the delivering, monitoring and assessing of teaching & learning and pupils' progress. This targeted collaborative approach to school improvement allows our pupils to grow into effective independent learners.

Despite the high turnover in staff since the *Good* Ofsted in May 2015, the school is moving forward with dedicated teachers driven by a new headteacher and leadership team. Although there were initial challenges in regards to teaching standards and pupils' performance, areas of development have been identified and a range of measures have been put in place.

Our rigorous systems of assessment, monitoring and evaluating have been validated through external moderation at the EYFS and KS1 level. This has provided us with a solid foundation from which to ensure at least expected and better progress throughout KS2.

Characteristics July 2017

Year group	Pupils	Boys	Girls	EAL	PP	SEN
R-	11	4	8			
Yr 1-	9	3	6			
Yr 2-	6	4	2			
Yr 3-	18	13	5			
Yr 4-	8	5	3			
Yr 5-	12	6	6			
Yr 6-	12	4	8			
Totals	77	39	38	24	12	16
				31%	16%	21%

Characteristics Sept 2017

Year group	Pupils	Boys	Girls	EAL	PP	SEN
R-	13	5	8			
Yr 1-	14	4	9			
Yr 2-	10	3	7			
Yr 3-	6	4	2			
Yr 4-	17	12	5			
Yr 5-	8	5	3			
Yr 6-	12	6	6			
Totals	79	39	40	26	14	12
				33%	18%	16%

Data 2016-17

Year 1 Phonics: 7/10=70%										
		Reading		Writing		Maths				
Yr	No. Pupils	Expected Level	Greater Depth	Expected Level	Greater Depth	Expected Level	Greater Depth			
2	6	5-83%	1-17%	3-50%	1-17%	5-83%	0			
Combined RWM at Expected Level= 50%										
		Reading		Writing		Maths		Progress		
Yr	No. Pupils	Expected Level	Greater Depth	Expected Level	Greater Depth	Expected Level	Greater Depth	R	W	M
6	9*	5-55%	3-11%	4-44%	1-11%	6-67%	1-11%	-3.3	-3.7	-4.7
Combined RWM at Expected Level = 44%								Within the National Progress Average		Below the National Average
*Excluding three EAL pupils- (dis-applied as they had not been enrolled in school in the UK before joining us.)										

Statutory 2017 data summary:

KS1- Y2 data in Reading (83%) and Maths (83%) are above the National Averages for Reading (76%) and Maths (75%). However, Writing (50%) is below the National Average of Writing (68%). Attainment in all three subjects shows an increasing trend from last year.

KS2- Y6 percentages for the expected standard for Reading (55%), Writing (44%) and Maths (67%) are below the National Averages of Reading (72%), Writing (76%) and Maths (75%). Even though attainment percentages were below the National Average progress for Reading and Writing was within the average progress band.