



1 Teaching

Teachers use formative and summative assessments to identify gaps in pupils' knowledge and performance.

Frequent formative assessments to be used to make adjustments to teaching and inform planning. This will also identify any gaps in knowledge based on current skills taught.

Summative assessments (NFER, Past Sats, RWINc, Phonics Screening) to identify overall gaps in knowledge across a cohort.

Gaps in learning are to be bridged through QFT and additional intervention put in place for targeted pupils to make rapid progress.

2 Targeted academic support

Use of Class Teacher/TA/Volunteer for delivering targeted intervention which will be assessed and monitored by subject leaders and class teachers.

RWinc
Maths through WR
Sp and L
Neli (Reception)

3 Wider strategies

Use of Catch-up funding:

NTP- Maths - Y6 and 3 Y5 pupils
Cost: £675

Summer Boosting for current Y2-Y5 Writing and Maths- £2800 2 Tutors (on claim) - 8days in the morning- (HT to support as SFG and additional group no costs claimed.)

Maths online programme- Freckle through Renaissance learning- £1788.

Accelerate Music Programme- Sp&L Y1s (Y2 in Sept) 1hrx6wk through Lincs Music Service- £270

Also, use of Sports Funding to provide additional clubs for exercise and EHWP. Boxercise and Football.
Staff hold additional walking and games for other bubbles.