



**COWBIT ST. MARY'S (ENDOWED)
CHURCH OF ENGLAND PRIMARY SCHOOL**

Barrier Bank, Cowbit, Spalding, Lincs. PE12 6AE

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Headteacher: Mr Bruce Johnson BScEd BAHist



Approved by Governors 26th Jan 2021

Evidence of remote learning engagement	
Individuals not engaging or submitting work daily	
How are these pupils being tracked?	<p><u>3 Tiered Approach</u></p> <p>Daily monitoring</p> <ol style="list-style-type: none"> 1. Teachers – monitoring lists for each class in live sessions/work submitted 2. Admin/Headteacher – Collate information of pupils’ engagement 3. MicrosoftTeams/Classroom Dojo – register by teacher of those in attendance
<p>What are the next steps?</p> <p>Note: Actions taken with parents/carers should be recorded on spreadsheet under the following two tabs:</p> <ul style="list-style-type: none"> - Home issues/parenting issues - Parental contact 	<p><u>STEP 1</u></p> <p>Check survey response to see if any comments pertinent to be considered. If no adequate reason, move to step 2.</p> <p>Consideration must be given to certain circumstances where the child may be unable to work which are considered acceptable by the Headteacher.</p> <p><u>STEP 2</u></p> <p>Phone call –class teacher, Mrs Links, Miss Harding and Mrs Relton or Headteacher Mr Johnson</p> <p>Phone call initially used to touch base and act as a signpost to Classroom Dojo/Microsoft Teams for live feedback sessions.</p> <p><u>Questions such as the following should be used:</u></p> <p><i>Do you have the technology at your disposal?</i></p> <p><i>Do you understand what is being set?</i></p> <p><i>Do you need support with a particular aspect?</i></p> <p><i>What do you agree to get completed tomorrow?</i></p> <p>Agree a time to monitor the work sent in tomorrow OR agree actions and set timescales (i.e. collect device and get set up). Make a note of date/phone call and notes of meeting as record of engagement. If no improvement next day OR after agreed action timescales, move to step 3.</p> <p><u>STEP 3</u></p> <p>It may be that this pupil becomes vulnerable by not engaging with the work and therefore must come into school according to guidance. This should be communicated to the parent and a response recorded on Spreadsheet. If this is not appropriate, step 4.</p> <p><u>STEP 4</u></p> <p>Inform the parent that a Fixed Penalty Notice for failure to engage with the school work would typically be imposed under section 444A and 444B of Education Act 1996 so an action plan would be implemented in order to improve level of engagement with SMART targets for parents to complete. Parents would be told that lack of engagement not only widens the gap of attainment but damages their future chances in life and will also make it more difficult for us to bridge the gap in coming weeks, months and years. In some circumstances this may become a safeguarding issue and step 5 would be implemented.</p> <p><u>STEP 5</u></p> <p>Raise concerns in line with safeguarding procedures.</p>

We are very proud of our school for being acknowledged as ‘Good’ by the National Society of Anglican and Methodist Schools.

‘...a warm and friendly feel to the school and staff know pupils and families extremely well.’

Ofsted January 2019

Our Vision

We are a small, inclusive Church of England Primary School that welcomes everyone and encourages all voices to be heard. Through challenge and support, we strive towards each person becoming the best person God intended them to be, happily flourishing as human beings. We empower our whole school community to be hopeful about the future and to be drivers of positive change.