



Cowbit St Mary's Church of England Primary School

Accessibility Policy

1. POLICY OVERVIEW

We believe that every pupil has an entitlement to develop their full potential. It is the policy of the school that students who have any form of disability are not disadvantaged by curriculum provision or by lack of accessibility. Similar provision shall also be made for staff and visitors to the school.

2. Definitions

Disability: You're disabled under the [Equality Act 2010](#) if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

3. Aims and Objectives:

All areas of the school shall be such that they do not prevent access to students, staff and visitors alike. The school intends to ensure that the physical environment is such that:

- Those who use wheelchairs can move around the school without experiencing barriers to access
- The layout of areas allows access to all
- Guides are used to assist people where necessary
- Furniture is adjusted appropriately
- The décor or signage is not confusing or disorientating for those with visual impairment.

The school intends to ensure that the delivery of written information is clear and unambiguous by:

- Ensuring that all staff are familiar with the use of ICT and other facilities so that written information can be presented in different formats
- Presenting information in a user-friendly way
- Using, where necessary, non-standard forms of communication

The school intends to ensure that students have full curriculum accessibility by:

- Ensuring that support for disabled students is seen as the responsibility of all members of staff

- Providing training for teachers of students who are autistic, sensory impaired or physically disabled
- School visits are made accessible to all students
- Students with disabilities are encouraged to take responsibility for their own learning
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4. Roles and Responsibilities

The Headteacher is responsible for ensuring that the requirements set out in this policy are implemented and is responsible for monitoring the policy and reporting annually to the governing body on its effectiveness, monitoring and assessing provision, identifying barriers to learning and providing appropriate strategies. The Headteacher will also oversee the training of all teaching and support staff where appropriate.

SENCO:

The Special Educational Needs Coordinator is responsible for monitoring and assessing the needs of all students who have any form of disability and reporting back to the Headteacher..The Headteacher will ensure that appropriate resources are made available including individual or small group support.

Review

This policy will be reviewed annually.

Approved by Governors 15/11/2016

Signed by Chair of Governors

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To be reviewed November 2017