



Cowbit St Mary's CofE Primary School

Whole School Curriculum Progression Map - Religious Education

Religious education	EYFS (ELGs) Reception	KS1		KS2			
	Early Learning Goals	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
God - What do people believe about God?	Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment; make links with Judaism	<p>What do Christians learn/understand about God through Old Testament Bible stories?</p> <ul style="list-style-type: none"> <li>God's encounters with people in the Old Testament e.g. Moses, Abraham, Noah</li> <li>God as a guide</li> <li>God as faithful</li> <li>God as protector</li> <li>God has a plan</li> </ul> <p>What do stories in the New Testament tell Christians about Jesus?</p> <ul style="list-style-type: none"> <li>His life and teachings (parables)</li> <li>Miracles</li> <li>His followers</li> </ul> <p>How is Allah described in the Qur'an?</p> <ul style="list-style-type: none"> <li>Tawhid (Oneness of Allah), Creator, provider of all good things</li> <li>99 names of Allah</li> </ul> <p>What do Muslims learn about Allah and their faith through the Qur'an?</p> <ul style="list-style-type: none"> <li>The Qur'an and why it is special - the revealed book for Muslims</li> <li>Stories about Muhammed and other Prophets, e.g. Ibrahim</li> <li>Stories which help Muslims understand the power of God, e.g. the Night of Power, creation story</li> <li>Examples of stories and teaching, e.g. Abdullah, the Servant of God</li> </ul>		<p>How do symbols in the Bible help a Christian to relate to God?</p> <ul style="list-style-type: none"> <li>The Trinity: Father (Creator), Son (God Incarnate) and Holy Spirit (Sustainer)</li> </ul> <p>What do the symbols in the story of the baptism of Jesus reveal about the nature of God?</p> <ul style="list-style-type: none"> <li>Symbolism of the dove - Holy Spirit</li> <li>Symbolism of water - cleansing, purity</li> </ul> <p>What visual symbols and symbolic acts are evident in a Christian church?</p> <ul style="list-style-type: none"> <li>Holy Communion (symbolism in the Last Supper) - patterns of prayer, giving and acts of service</li> <li>Artefacts and visual symbols, stained glass windows, altar, communion table, pulpit, cross, etc.</li> <li>Symbols in worship - sign of the cross, Holy Communion, expressions of worship</li> </ul> <p>How might language within worship express Christian belief?</p> <ul style="list-style-type: none"> <li>Psalms, liturgy, the Lord's Prayer, worship songs/hymns, creeds</li> </ul> <p>What do the main concepts in Islam reveal about the nature of Allah?</p> <ul style="list-style-type: none"> <li>Tawhid (Oneness of Allah), Iman (faith), Ibadah (worship/belief in action, includes Five Pillars), akhlaq (behaviour, morality)</li> <li>Shahadah - statement of faith</li> <li>Allah's attributes in the Qur'an, signs of Allah's creation through nature, human beings as the best of Allah's creation, Allah's guidance through messengers and books</li> </ul> <p>What is the purpose of visual symbols in a mosque?</p> <ul style="list-style-type: none"> <li>Masjid, 'place of prostration'</li> <li>Symbolism in Islamic art as expression of faith, Islamic calligraphy</li> <li>Features of a mosque, e.g. dome, minaret, mimbar, prayer mats, qiblah, mihrab</li> </ul>			
Being human - How does faith and belief affect the way people live their lives?	<p>Introduce people who belong to a religious group</p> <p>Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam, etc.</p>	<p>What does the Bible say about how Christians should treat others/live their lives?</p> <ul style="list-style-type: none"> <li>Parables (e.g. the Good Samaritan), Creation Story (people should look after what God has made)</li> <li>Adam and Eve - making choices</li> <li>Humans are created equal and special</li> <li>Jesus' teaching - treat each other as special and equal, e.g. the Greatest Commandment (Mark 12:30-31), the Golden Rule (Matthew 7:12)</li> </ul> <p>How can Christian faith and beliefs be seen in the actions of inspirational Christians?</p> <ul style="list-style-type: none"> <li>Examples from the Bible, e.g. Daniel, Noah, David, Esther, Jonah, Mary, the disciples</li> </ul> <p>What does the Qur'an say about how Muslims should live their lives and treat others?</p> <ul style="list-style-type: none"> <li>Imam (Faith), Sha'adah (statement of faith)</li> <li>Akhlaq (character, moral conduct)</li> <li>Serving others, supporting the poor, e.g. Zakah, almsgiving</li> </ul> <p>What do Muslims learn about Allah and their faith through the Qur'an?</p> <ul style="list-style-type: none"> <li>The Qur'an and why it is special - the revealed book for Muslims</li> <li>Stories which help Muslims understand the power of Allah, e.g. the Night of power, creation story</li> </ul>		<p>In what way does the Bible teach Christians to treat others?</p> <ul style="list-style-type: none"> <li>Ten commandments (Exodus 20:1-17, Deuteronomy 5: 6-21)</li> <li>The Beatitudes (Matthew 5: 1-12)</li> <li>The Sermon on the Mount (Matthew 5-7)</li> <li>The Greatest Commandment Mark 12:30-31)</li> </ul> <p>How is this expressed in practice?</p> <ul style="list-style-type: none"> <li>Personal and corporate action - agencies, charities, e.g. Christian Aid, Tear Fund, CAFOD - link to Jesus' teachings</li> <li>Impact of the faith and actions of inspirational people, e.g. Jackie Pullinger, Archbishop Justin Welby, Mother Theresa, Gladys Aylward, Christians Against Poverty, Street Pastors</li> </ul> <p>What does the Qur'an teach Muslims about how they should treat others?</p> <ul style="list-style-type: none"> <li>Five Pillars of Islam - keeps things as Allah intends them to be; binds the global Muslim community together</li> <li>Following the straight path</li> <li>Family life, roles and responsibilities</li> <li>Features of living in a Muslim family, e.g. prayer life, facilities for wudu, salah and dietary arrangements</li> </ul> <p>How do Muslim teachings guide the way Muslims act in the world?</p> <ul style="list-style-type: none"> <li>Hadith - how to treat people; living Islamically</li> <li>Personal and corporate action</li> <li>Agencies, charities, e.g. Islamic Aid</li> </ul> <p>How are Muslim beliefs expressed in practice?</p> <ul style="list-style-type: none"> <li>Through inspirational contemporary people, e.g. Amir Khan, Salma Yaqoob, Yusaf Islam, Nadiya Hussain, Zayn Malik, Mo Farah</li> </ul>			



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Community, worship and celebration – How do people express their religion and beliefs</p>	<p>Introduce stories from religions and important books for members of a religious group</p> <p>Introduce places of worship, e.g. church, mosque</p>	<p><b>What do Christians do to express their beliefs?</b></p> <ul style="list-style-type: none"> <li>• Through developing a sense of community with other Christians, e.g. by attending church, taking part in prayer events</li> <li>• Through worship – different types of churches, styles of worship</li> <li>• Through personal devotion – commitment to God shown through prayer, actions, e.g. baptism, confirmation</li> <li>• Through everyday actions and behaviour towards other people</li> </ul> <p><b>Which celebrations are important to Christians?</b></p> <ul style="list-style-type: none"> <li>• Key festivals such as Christmas and Easter – what happens and why</li> </ul> <p><b>What do Muslims do to express their beliefs?</b></p> <ul style="list-style-type: none"> <li>• Ibadah (worship and belief in action) – use of significant objects, e.g. prayer beads, prayer mats, compass</li> <li>• Worship in the home</li> <li>• Respect for teachers and elders</li> </ul> <p><b>Which celebrations are important to Muslims?</b></p> <ul style="list-style-type: none"> <li>• Festivals: the importance of Eid-ul-Fitr (end of Ramadan) and Eid-ul-Adha (Ibrahim's test of faith)</li> </ul>	<p><b>How is Christian belief expressed collectively?</b></p> <ul style="list-style-type: none"> <li>• Worship in different Christian denominations, e.g. Quaker, Methodist, Evangelical, Pentecostal and globally, e.g. use of silence, music, actions, cultural traditions</li> <li>• Buildings, artefacts, symbols and their links to worship, rituals and ceremonies</li> <li>• Koinonia – one body of faith, the idea of fellowship</li> </ul> <p><b>How does Christian worship and celebration build a sense of community?</b></p> <ul style="list-style-type: none"> <li>• The role of communal celebration during worship and festivals, e.g. Holy Communion, Pentecost – what happens and why</li> <li>• Importance of worshipping together – singing, praying, sharing key life events such as birth</li> </ul> <p><b>How is Muslim worship expressed collectively?</b></p> <ul style="list-style-type: none"> <li>• Role of the mosque and community – social, religious, educational, welfare centre</li> <li>• Ummah – the global community of Muslims</li> <li>• Sawm (Ramadan) – significance of fasting; reasons/benefits</li> <li>• Hajj/Umrah – significance of this journey</li> <li>• Wudu (ablution)</li> <li>• Prayer/Salat in the mosque – symbolic actions and meaning, prayer beads (subha), Friday prayers (Jumu'ah)</li> </ul> <p><b>How does Muslim worship and celebration build a sense of community?</b></p> <ul style="list-style-type: none"> <li>• Eid – how families and communities prepare for and celebrate the festivals</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Life journey, rites of passage – How do people mark important events in life?</p>		<p><b>What do Christians do to celebrate birth?</b></p> <ul style="list-style-type: none"> <li>• Birth (christening, dedication), meaning of actions and symbols</li> </ul> <p><b>What does it mean and why does it matter to belong?</b></p> <ul style="list-style-type: none"> <li>• What belonging means to individual Christians in the locality</li> </ul> <p>The church's role in bringing people together, e.g. during key festivals such as Christmas and Easter</p> <p><b>What do Muslims do to celebrate birth?</b></p> <ul style="list-style-type: none"> <li>• Birth of a baby as a blessing – aqiqah ceremony, why belonging is special</li> <li>• Call to prayer (Adhaan) into baby's ear and taste of something sweet</li> <li>• Shaving of head, weighing of hair</li> </ul>	<p><b>How do Christians show they belong?</b></p> <ul style="list-style-type: none"> <li>• Outward signs of belonging – baptism, confirmation, dedication, believers' baptism, marriage – promises and vows made during these events</li> </ul> <p>Symbols or actions that are an expression of belonging to the Christian faith, e.g. cross, ichthus (fish)</p> <p><b>How do Muslims show they belong?</b></p> <ul style="list-style-type: none"> <li>• Birth – choice of names, the qualities or people associated with certain names</li> <li>• Role of madrasahs, e.g. training to become Hafiz</li> </ul>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Story and symbol – Hinduism/Sanatana Dharma</p>		<p>N/A</p>	<p><b>How are deities and key figures described in Hindu sacred texts and stories?</b></p> <ul style="list-style-type: none"> <li>• Key scriptures – Vedas, Bhagavad Gita, Ramayana, Mahabharata</li> <li>• Key themes in the Mahabharata – doing the right thing, making ethical choices</li> <li>• Creation stories and stories about deities and key figures</li> <li>• Concept of Trimurti – Brahma, Vishnu, Shiva. Other deities, e.g. Ganesh, Lakshmi, Pavati</li> </ul> <p><b>What might Hindus understand about the Divine through these stories?</b></p> <ul style="list-style-type: none"> <li>• Sanatana Dharma (Eternal Way) – to find one's path to Brahman, being a right human being</li> <li>• One God (Brahman), Ultimate Reality, symbolised in diverse forms/formless, male and female, with different images and names, e.g. Rama and Sita, Krishna, Shiva, Ganesh</li> </ul> <p><b>What is the purpose of visual symbols in the mandir?</b></p> <ul style="list-style-type: none"> <li>• Key symbols: Om/Aum, swastika, lingam, Nandi, Ganesh, lotus flower, murtis</li> <li>• Puja tray: symbolic items include water, a bell, food and incense</li> </ul>



Faith and belief in action		N/A	<p>How do Hindus reflect their faith in the way they live?</p> <ul style="list-style-type: none"> <li>• Devotion to Brahman; respect for mother and mother earth; respect for father, ancestors and family; respect and care for all living things; truthfulness and honesty</li> <li>• Rituals in the home, e.g. puja, aarti, devotion shown to personal deities</li> <li>• Dharma (moral values) - including duty towards self, deities, fellow human beings, other living beings, society</li> <li>• Satsang - togetherness and strength of family/community</li> </ul> <p>What is karma and how does it drive the cycle of samsara?</p> <ul style="list-style-type: none"> <li>• Karma - 'action', every action has an equal reaction either immediately or in the future</li> <li>• Samsara - process of reincarnation • Moksha - freedom from samsara</li> </ul> <p>How might a Hindu seek to achieve moksha?</p> <ul style="list-style-type: none"> <li>• Do their duty, respect all, aim for liberation</li> <li>• Through yoga, meditation and renunciation</li> <li>• Live without committing harm</li> </ul>
Community expression		N/A	<p>How is Hindu worship expressed personally and collectively?</p> <ul style="list-style-type: none"> <li>• Individual rather than collective, e.g. home shrines, personal gods/goddesses</li> <li>• In the mandir - puja, bhajan, aarti ceremony, prahshad, murtis</li> <li>• Artefacts used in worship, e.g. bell, puja tray</li> <li>• Importance of the family and puja in the home</li> <li>• Home shrines, rituals, family worship</li> </ul> <p>How does Hindu worship and celebration build a sense of community?</p> <ul style="list-style-type: none"> <li>• Festivals, e.g. Diwali, Holi - stories, practices, food, worship, diversity, shared experiences</li> <li>• Raksha Bandan (Rakhi ceremony)</li> <li>• Pilgrimage, sacred places , e.g. River Ganges, Varanasi, Ayodhya and associated stories</li> </ul>
Expressions of belonging		N/A	<p>How do Hindus show they belong?</p> <ul style="list-style-type: none"> <li>• Samskaras (passage of life)</li> <li>• Birth - namkarna (naming ceremony), jatakarma (welcoming the baby into the family)</li> <li>• Ear piercing (karnavedha) and first haircut (mundan)</li> <li>• Upananyana or sacred thread ceremony</li> </ul>