

# SUMMER 1



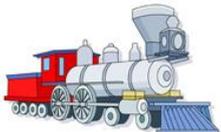
## Information for parents - April 2017

Welcome back and we hope that you all had a great Easter half-term and did not eat too much chocolate! We would like to welcome back Mrs Green.

<u>Homework</u>	<u>Behaviour</u>	<u>PE</u>
<p>Homework will be handed out on Wednesday and should be returned the next Tuesday. Homework is will consist of a piece of Maths and English work each week, as well as learning weekly spellings and multiplication table practice. Spelling and multiplication tests will be on a Friday. A spelling list with all the spellings for the term will be provided each term. Year 3 must practice multiplication tables up to 8X12 and Year 4 multiplication tables up to 12X12.</p>	<p>We have a 'good to be green 'behaviour' system in class. Although we would like all children to remain in green the whole day, sometimes a warning is needed and a yellow card is given. There are no consequences for receiving a yellow card. Occasionally a red card is given and the child will miss about 5 minutes of playtime. This is merely part of normal classroom behaviour management and parents should not be alarmed about a red card. Should the behaviour persist and have an impact on your child's learning, I will arrange a meeting with you.</p>	<p>P.E will continue to be on a Wednesday. For outdoor P.E., we encourage the wearing of long tracksuit trousers, and a jumper may be useful when the weather turns colder, trainers are also encouraged. Please note that earrings should be removed.</p>

Reading

Please try and hear your child read as often as possible, ask questions and discuss the story. Tell him/her new words after encouraging her/him to sound out the word first. Even if your child is a good reader and reads of his/her own accord, it is really valuable to help them explore the book in more depth by discussing why the author has used particular words or asking about characters' motivations and feelings. There is space in your child's Reading Record books for your feedback - your comments are valuable to us. I will be collecting reading records on a Friday and house points will be awarded for regular readers.

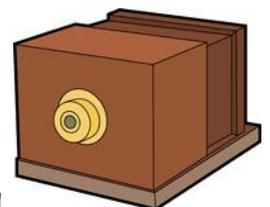


In topic we will be looking at Inventions that changed the world. We will look at different bridges and towards the end of the term we will be designing and making our own. In science we are looking at different forces. We will do experiment with magnets.

In English we are looking at Stories from the same author (Roald Dahl). At the end of the genre we will be writing our own story using similar character and plots as Roald Dahl.

In Maths we are focussing on division and finding fractions of quantities. It is important that they know their time tables, because this will enable them to see the link between multiplication and division.

In RE we are looking at how and where Judaism was founded. We started with the story of Abraham and his many sons.



If you have any questions please feel free to make an appointment to see me or send a little note with your child.

Kind Regards,

Mrs Links , Mrs Green and Miss Tawn