

	Week 1 w.b 20.2.2017	Week 2 w.b 27.2. 2017	Week 3 w.b. 6.3 2017	Week 4 w.b 13.3. 2017	Week 5 w.b. 20.3. 2017	Week 6 w.b. 27 .3. 2017
<b>English</b>	<p>Myths and legend</p> <p>To identify the features of a myth, Read a variety of myths to familiarise children.</p>	<p>Myths and legend</p> <p>Character and setting description. Plan and write a myth.</p>	<p>Explanation text</p>	<p>Explanation text</p>	<p>Traditional poetry</p>	<p>Traditional poetry</p>
<b>Maths</b>	<p>Shape</p>	<p><b>Addition</b></p> <p>(with a focus on two step word problems and reasoning questions)</p>	<p><b>Subtraction</b></p> <p>(with a focus on two step word problems and reasoning questions)</p>	<p>Multiplication</p>	<p>Division</p>	<p>Measures</p>
<p>Science</p> <p>Living animals and their habitat</p>	<p><b>Grouping living things</b></p> <p>To recognise that living things can be grouped in a variety of ways by sorting living things into a range of groups. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions by using a range of methods to sort and group living things.</p>	<p><b>Classifying Vertebrates</b></p> <p>To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment by generating questions to sort vertebrates in a classification key.</p> <p>Identifying differences, similarities or changes related to simple scientific ideas and processes by identifying vertebrates by their similarities and differences.</p>	<p><b>Invertebrate Hunt</b></p> <p>To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment by using keys to identify invertebrates found in the local environment.</p> <p>Using straightforward scientific evidence to answer questions by explaining how they have identified an invertebrate.</p>	<p><b>Classification Keys</b></p> <p>To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment by creating classification keys. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions by creating tables</p>	<p><b>Local Habitat Survey</b></p> <p>To recognise that environments can change and that this can sometimes pose dangers to living things by identifying changes and dangers in the local habitat. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and table by recording observations on a map and in a table.</p>	<p><b>Environmental Changes</b></p> <p>To recognise that environments can change and that this can sometimes pose dangers to living things by learning about environmental dangers and endangered species. Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions by writing about and orally presenting findings from research.</p>

				and keys showing the characteristics of living things.		
Humanities Rainforest	Where are the rainforests?	The rainforest climate.	Layers of the rainforest	Life in the rainforest	The Amazon	Protecting the rainforest
RE Christianity	What events do the Christian festival of Easter Recall?	Shrove Tuesday and its meaning in the Easter Events.	What meaning do Christians attach to the events of the death and resurrection of Jesus?	How do Christians celebrate Easter?	Explain the meaning attached to items associated with Easter eg. palm crosses, an empty cross, hot cross buns , eggs	Look for Easter teaching in the words of an Easter Hymn