

WELCOME to Dahl Class !



Information for parents - February/March 2018

It's the second week back after the half term! I hope you have all had a good rest and you're ready for an exciting term full of hard work and fun activities. The following should provide you with some guidance for the remainder of the term. Your continued support in regards to homework and behaviour is much appreciated.

Homework

Homework will be handed out on Monday and should be returned the next Friday. Homework will consist of a piece of Maths and English work each week. If your child is struggling with his or her homework, they must come to Miss Harding for help before the day it is due back. Spelling tests will be carried out on a Monday and children are expected to take their spellings home each week to learn. In addition to this, the children will also undergo a times table grid every day and there is the expectation that the children will revise their times tables at home.

Behaviour

We have a 'Good to be Green' behaviour system in class. In holding high expectations for behaviour, we encourage all children to remain on green the whole day. Sometimes a warning is needed and a yellow card is given. There are no consequences for receiving a yellow card. Occasionally, a red card is given and the child will miss 5 minutes of playtime. This is part of normal classroom behaviour management. Parents should be concerned, but not overly alarmed about a red card. However, should the behaviour persist and have an impact on your child's learning, I will arrange a meeting with you.

PE

P.E will continue to be on a Wednesday. For outdoor P.E., we encourage the wearing of long tracksuit trousers, and a jumper may be useful when the weather turns colder, trainers are also encouraged. **Please note that earrings should be removed.**

Reading

Please try and hear your child read as often as possible, ask questions and discuss the story. Tell him/her new words after encouraging her/him to sound out the word first. Even if your child is a good reader and reads of his/her own accord, it is really valuable to help them explore the book in more depth by discussing why the author has used particular words or asking about characters' motivations and feelings. Your child has a reading diary that they should take home every day and it is encouraged that parents fill the diary in with any comments that they have about your child's reading or signed to acknowledge your child has read.

An overview of the term

This term Dahl class will be learning about the history of Cowbit and how it has changed over the years. Our topic title is 'How can we make living here better for everyone?' and this is a question that will become our focus. We will be considering the areas that we live and what changes could be made so that everyone might benefit. We are hoping to be able to walk around Cowbit to look at the environment and, as always, would be very grateful for any parent volunteers.

In Maths, the children will be continuing their hard work about fractions and in particular with a focus on word problems and reasoning. By the end of the half term, the children will be moving onto the subject of measurements which will cover a range of subjects from time to weight to length.

This term's English will have a focus of myths and legends. The children will be reading a range of myths and legends and considering the structure of the story in the hope that they will produce their own. This will also include quite a heavy comprehension focus so that the children are able to benefit from an in-depth study of the stories.

If you have any questions please feel free to make an appointment to meet with me.

Kind Regards,

Miss Harding